

Pre/post-visit activities

Nature loan box



- For younger children share story books like *The Very Hungry Caterpillar* by Eric Carle. For longer reads books like *Harry the Poisonous Centipede* by Lynne Reid Banks or *Charlotte's Web* by E. B. White will spark interest.
- Carry out a minibeast survey/hunt in your school grounds so to compare with what you found at Kenley.
- Ask learners to choose a mini-beast and draw that animals ideal habitat with labels and annotations.
- Discuss the term minibeast and invertebrate – compare and contrast with other animals include themselves and other animals. Possible themes could be appearance, lifecycle, movement and how they breathe.



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- Gardening ideas – create log piles and make ladybird hotels, plant flowers to attract bees and butterflies.
- Draw a diagram of a woodland eco-system
- Use collected data to create graphs and charts on the number of different types of invertebrates found in each habitat and the number of carnivores, herbivores and detritivores.
- Research into the adaptations and evolutions of creatures found at Kenley and explain how they have changed time and why you think this is – create a poster so others can learn about this

