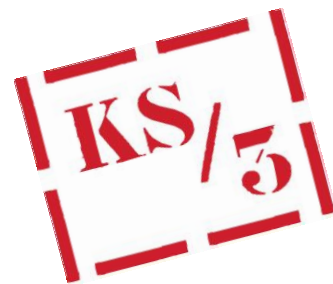


Lesson plan

Kenley Revival Project



1. Lesson Plan Information

Subject/Course: WW2

Topic: Kenley and the Battle of Britain

Length of Period: 50 minutes to 1 hour

2. Expectation(s)

Curriculum links:

- The Second World War and the wartime leadership of Winston Churchill

Skills learnt:

- Summarizing historical events chronologically
- Explore primary and secondary source material
- Object-based questioning
- Identifying technical aspects of aircraft and technology during WW2

3. Content

Starter (10 mins) *How will I engage the learners?:*

Discuss if anyone knows Kenley's WW2 history

Does anyone have any WW2 stories/ family in the RAF?

Main activity (40 mins) *How does the lesson develop? What can learners do to show me their understanding?*

- Look through pictures of Kenley WW1 and explain the start of its military journey – slide 3

- Take key notes of 1940 information and explore map showing invasions
- Complete BOB grid match worksheet
- Watch original Kenley footage
- Handling session – each group answers the questions on their worksheet (table numbers object session wk/sheet) on their table and then groups travel around all tables
- Watch oral history video (pp)

Plenary (10 mins): *How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?*

- Look on bomb damage maps and try to find our school/your house/explore the local area
- Read through Arthur Smith biography
- Read through timeline and watch WW2 revision video
- Ask students what the most interesting part of the session was/ what they want to find out more about/ what they learnt that they didn't know before

4. Assessment

(Recording Devices (where applicable): quiz/drawing/verbal questions/create something)

Each activity, learners should be assessed on their understanding

Assessment of starter:

- Discussion of WW2/Kenley to ascertain pre-existing knowledge from learners

Assessment of main activity:

- Look through pictures of Kenley WW1 and explain the start of its military journey – questioning and summarizing
- Take key notes of 1940 information and explore map showing invasions – Taking notes
- Complete BOB worksheet
- Watch original WW2 footage (on USB) - questioning and summarising
- Handling session – each group answers the questions on their worksheet (table numbers object session wk/sheet) on their table and then groups travel around all tables
- Watch oral history video (pp) What would you ask someone with Kenley memories?

Assessment of plenary:

- Look on bomb damage maps and try to find our school/your house/explore the local area
- Read through Arthur Smith biography as a class
- Watch WW2 revision video and discuss
- Ask students what the most interesting part of the session was/ what they want to find out more about/ what they learnt that they didn't know before

5. Learning Context

Differentiation/ modification examples for starter/main activity/plenary and resources for advances/ less able learners.

Starter: Talk to quieter groups/ share contributions within the group

Main activity: Group work encouraged for activities and worksheets/ stronger students can support less able students/ top trumps in pairs where one person knows the rules/ hand-out of pp for students if necessary

Plenary: Evaluation sheets/ questioning if the group are responding well to group discussion/ groups can draw pictures of feedback instead

Resources:

Powerpoint

USB stick with Kenley Footage

Projector

Screen

Resources and worksheets