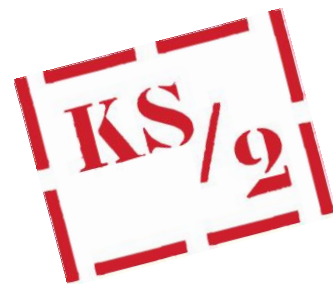


Lesson plan

Kenley Revival Project



1. Lesson Plan Information

Subject/Course: WW2

Topic: Kenley and the Battle of Britain

Length of Period: 50 minutes to 1 hour

2. Expectation(s)

Curriculum links:

- The Second World War and the wartime leadership of Winston Churchill

Skills learnt:

- Map-reading
- Summarizing historical events chronologically
- Explore primary and secondary source material
- Object-based questioning
- Identifying technical aspects of aircraft and technology during WW2

3. Content

Starter (10 mins) *How will I engage the learners?:*

When I blow the whistle you have to get in pairs – I will ask a question or ask you to do something and you have to share your answers.

- Talk about what you know about WW2
- Share with group
- Have you ever been to Kenley airfield? What did you do there?

- Share with group
- What is Kenley's hidden WW2 history?

Main activity (40 mins) *How does the lesson develop? What can learners do to show me their understanding?*

- Look through WW1 Kenley pictures on slide 2
- Answer BOB questions in pairs on slide 5
- Read through Spitfire/Hurricane information on slide 6
- Watch original WW2 footage (on USB)
- Aircraft top trumps game
- Handling session – each group discusses the questions on their worksheet on their tables and then groups travel around all tables

Plenary (10 mins): *How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?*

- Look on bomb damage maps and try to find our school/your house/explore the local area
- Watch OH video (USB)
- Read through Arthur Smith's biography
- Watch CBBC video
- Ask students what the most interesting part of the session was/ what they want to find out more about/ what they learnt that they didn't know before

4. Assessment (Recording Devices (where applicable): quiz/drawing/verbal questions/create something)

Each activity, learners should be assessed on their understanding

Assessment of starter:

- Discussion of WW2/Kenley to ascertain pre-existing knowledge from learners

Assessment of main activity:

- Look through WW1 Kenley pictures on slide 2 – discuss with class
- Answer BOB questions in pairs on slide 5 – discuss and answer in pairs; share with the

class

- Read through Spitfire/Hurricane information on slide 6 – Read out information on slide to class
- Watch original WW2 footage (on USB) Q&A with class
- Aircraft top trumps game – play in partners
- Handling session – each group discusses the questions on their worksheet on their tables and then groups travel around all tables

Assessment of plenary:

- Look on bomb damage maps and try to find our school/your house/explore the local area
- Watch OH video (USB) – Q&A with class
- Read through Arthur Smith's biography – pick learner to read out to class
- Watch CBBC video
- Ask students what the most interesting part of the session was/ what they want to find out more about/ what they learnt that they didn't know before

5. Learning Context

Differentiation/ modification examples for starter/main activity/plenary and resources for advances/ less able learners.

Starter: Talk to quieter groups/ share contributions within the group

Main activity: Group work encouraged for activities and worksheets/ stronger students can support less able students/ top trumps in pairs where one person knows the rules/ hand-out of pp for students if necessary

Plenary: Evaluation sheets/ questioning if the group are responding well to group discussion/ groups can draw pictures of feedback instead

Resources:

Powerpoint

USB stick with Kenley Footage

Projector

Screen
Worksheets

