## Lesson plan

### Kenley Revival Project

<table>
<thead>
<tr>
<th>1. Lesson Plan Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject/Course:</strong> WW2</td>
</tr>
<tr>
<td><strong>Topic:</strong> Kenley and the Battle of Britain</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Expectation(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum links:</strong></td>
</tr>
<tr>
<td>- The Second World War and the wartime leadership of Winston Churchill</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Skills learnt:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Map-reading</td>
</tr>
<tr>
<td>- Summarizing historical events chronologically</td>
</tr>
<tr>
<td>- Explore primary and secondary source material</td>
</tr>
<tr>
<td>- Object-based questioning</td>
</tr>
<tr>
<td>- Identifying technical aspects of aircraft and technology during WW2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Starter (10 mins) How will I engage the learners?:</strong></td>
</tr>
</tbody>
</table>

When I blow the whistle you have to get in pairs – I will ask a question or ask you to do something and you have to share your answers.

- Talk about what you know about WW2
- Share with group
- Have you ever been to Kenley airfield? What did you do there?
- Share with group
- What is Kenley’s hidden WW2 history?

Main activity (40 mins) *How does the lesson develop? What can learners do to show me their understanding?*

- Look through WW1 Kenley pictures on slide 2
- Answer BOB questions in pairs on slide 5
- Read through Spitfire/Hurricane information on slide 6
- Watch original WW2 footage (on USB)
- Aircraft top trumps game
- Handling session – each group discusses the questions on their worksheet on their tables and then groups travel around all tables

Plenary (10 mins): *How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?*

- Look on bomb damage maps and try to find our school/your house/explore the local area
- Watch OH video (USB)
- Read through Arthur Smith’s biography
- Watch CBBC video
- Ask students what the most interesting part of the session was/ what they want to find out more about/ what they learnt that they didn’t know before

### 4. Assessment (Recording Devices (where applicable): quiz/drawing/verbal questions/create something)

Each activity, learners should be assessed on their understanding

Assessment of starter:

- Discussion of WW2/Kenley to ascertain pre-existing knowledge from learners

Assessment of main activity:

- Look through WW1 Kenley pictures on slide 2 – discuss with class
- Answer BOB questions in pairs on slide 5 – discuss and answer in pairs; share with the
class
• Read through Spitfire/Hurricane information on slide 6 – Read out information on slide to class
• Watch original WW2 footage (on USB) Q&A with class
• Aircraft top trumps game – play in partners
• Handling session – each group discusses the questions on their worksheet on their tables and then groups travel around all tables

Assessment of plenary:
• Look on bomb damage maps and try to find our school/your house/explore the local area
• Watch OH video (USB) – Q&A with class
• Read through Arthur Smith’s biography – pick learner to read out to class
• Watch CBBC video
• Ask students what the most interesting part of the session was/what they want to find out more about/what they learnt that they didn’t know before

5. Learning Context
Differentiation/ modification examples for starter/main activity/plenary and resources for advances/ less able learners.

Starter: Talk to quieter groups/ share contributions within the group

Main activity: Group work encouraged for activities and worksheets/stronger students can support less able students/top trumps in pairs where one person knows the rules/hand-out of pp for students if necessary

Plenary: Evaluation sheets/questioning if the group are responding well to group discussion/groups can draw pictures of feedback instead

Resources:
Powerpoint
USB stick with Kenley Footage
Projector
Screen
Worksheets